

Title Goes Here

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Abstract

Abstracts should not be more than six lines. They should indicate briefly the overall substance of the paper, including objectives, methods used, a brief product or system description (case studies only), and key results. The abstract is not an introduction; it is an executive summary.

1 General Guidelines

1.1 Types of Submissions

IWIP invites several types of submissions. All are due 15 February, unless indicated otherwise. They include:

- Papers – Papers are formal reports of completed research, organized on a modified APA model. The length of the paper should be no more than 10 pages in the proceedings format.
- Case Studies – Case studies are structured descriptions of the lessons learned in applied design, evaluation, or development of products or systems within industry. The length of case studies should be between 4 to 8 pages in the proceedings format.
- Research-in-Progress – Research-in-Progress briefs should provide a description of the background, procedures and methodology, anticipated results, and preliminary findings (if any) of ongoing research or applied product design, evaluation or development. The length of the Research-in-Progress brief should be 6 to 10 pages in the proceedings format. (Graduate students are encouraged to submit a brief based on their theses or dissertations.)

- Tutorial - A tutorial is a comprehensive delivery, in an interactive and applied style of a core set of internationalisation or localisation skills methodologies or procedures. Tutorials should be interactive and applied in the nature of their delivery. Initial proposals should be 3 to 5 pages in length and do not have to be submitted in the proceedings format. Initial proposals are due on the 15th of January. The final submission will be between 15 to 30 pages, in the proceedings format, and will be due at the final papers deadline on 15 April. IWIPS will provide separate guidelines for completion of the final submissions, although the format will be as described here.

1.2 Submission Instructions

Send zipped submissions (attached to an e-mail) to Elisa del Galdo, Paper Chair (elisa@delgaldo.co.uk), in rich text format. Address questions about paper format to Vanessa Evers, Proceedings Editor (v.evers@uva.nl).

2 Page Layout and Fonts

Please set-up pages as specified below or use this template. See the previous IWIPS proceedings for samples.

2.1 Page Layout

We recommend that you set your word processor units of measure to centimeters before beginning (Tools/Options/General). The paper dimensions for the proceedings are **custom** - width 13.6 cm, height: 21.4 cm (Page Setup/Paper Size). The margin settings should be as follows: Upper and lower margins = 2.2 cm; the left margin = 1.4 cm, and the right margin = 1.3 cm (Page Setup/Margins). Margins for headers and footers should be set to 0.9 cm from the paper edge. Do not print page numbers. Page numbers will be added during the final production of the proceedings. Lines of text must be justified on both the left and right margins. **Avoid awkward spaces within lines by using creative editing and by breaking URLs between lines, as necessary.** Use single line spacing between paragraphs.

The header for every page that would be odd-numbered (except the first) is to contain the work's title; the header for every page that would be even-numbered is to contain the author(s)' names. (Use Page Setup/Layout.) These should be centered, in italic Times New Roman or equivalent, 10 point.

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The required typeface for the body text is 10-point Times New Roman (or the equivalent) on a 12- point line. (See below for heading style requirements.) Leave one line space between paragraphs and do not indent the first line of each paragraph, ensure that it is flush left. (

2.2 Title and By-Lines

Type the title in 14-point Helvetica (or use an equivalent font, such as Arial), in boldface upper and lower case letters. The title should be centred at the top of the first page. Leave two line spaces below the last title line and type the author(s) name(s) (centred in 10-point Times New Roman, boldface upper and lower case). On the next line, centred, type the author(s) affiliation(s) (regular (not boldface) 10-point Times New Roman). Follow on the next line, in the same style, with author(s)' e-mail addresses. If multiple authors are from the same institution, use the style:

¹{Author1},²{Author2}@isp.com

Leave an additional three line spaces space below these entries before the abstract.

2.3 Headings

2.3.1 First level headings. All headings are numbered in decimal format (e.g., 1, 1.1, 1.1.1). Text for first and second level headings is indented 0.75 cm to the right of the corresponding number(s); text for third level headings is one space to the right of the corresponding numbers. The Abstract and References are not numbered.

First level headings should appear in upper and lower case letters, in 12-point Helvetica (or equivalent) boldface. Leave two line spaces above and one line space below all first level headings.

2.3.2 Second level headings. Second level headings should appear flush to the left margin, in upper and lower case 10-point Helvetica (or equivalent), with one line space above and one line space below.

2.3.3 Third level headings. Third level headings are discouraged. However, if needed, they should appear as 10-point Times New Roman italic. The first word (only) should be capitalized, and the heading should run into the beginning of the paragraph text, as is done here.

2.4 Tables and Figures

2.4.1 Tables: Position tables **after**, but as near as possible to the place in the text where they are first mentioned. Centre tables horizontally on the page. Tables should be neat and legible, never hand-drawn. (use the table creation function in your word processor.) Table numbers and titles should be in 9-point Times New Roman, **centred over** the table body. Tables should be numbered consecutively, in the same order as their corresponding mention in the text. Leave one line space above and below each table, to separate the table visually from the remainder of the text.

2.4.2 Figures: Position figures **after** but as near as possible to the place in the text where they are first mentioned. All figures must be **centred**, neat and legible. Figure must be rendered such that they have a high contrast between the foreground and the background to ensure the quality of the reproduction in the proceedings. Hand-drawn artwork will normally not be acceptable for the proceedings. Please do not include pictures or screen shots unless it is absolutely necessary as these often prove to be poor quality when reproduced in the proceedings. (If these must be included, please also submit the originals, as separate .gif or .jpg files.) Authors are encouraged to make pictures and screen shots available on persistent web sites, and include the URLs at appropriate places in their papers. Note that papers will be printed in black-and-white only (colour distinctions will be lost) so please ensure that colour images are also legible in black and white versions..

The figure number and caption should appear, centred, beneath the figure. Leave one line space between the figure and its caption, and another line space below the caption, to separate it from following text. The figure caption should be 9-point Times New Roman (or equivalent). Figures should be numbered consecutively, in the same order as their corresponding mention in the text.

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References

In the text, references should be indicated like this enclosed in parenthesis as illustrated here (Jones and Smith, 1999). The references section at the end of the text should begin with a first level heading like the one above. The references should be alphabetically ordered, **without** the use of numbers (such as "1." or [1]). The use of web sites (URLs) in references are discouraged. If they must be used, cite the date that you last accessed the site. Following are examples for common types of references.

- Andersen, R.E., Crespo, C.J., Bartlett, S.J., Cheskin, L.J. & Pratt, M. (1998). Relationship of physical activity and television watching with body weight and level of fatness among children. *Journal of the American Medical Association*, 279, 938-942.
- Carroll, J. & Rosson, M. (1996). Developing the Blacksburg electronic village. *Communications of the ACM*, 39 (12), 68-74.
- Matarazzo, G. (1997). Desktop videoconferencing in a cooperative discussion task: video quality and telepresence aspects. In Salvendy, G., Smith, M. & Koubek, R. (Eds.): *Design of Computing Systems: Cognitive Considerations* (Vol. 1), Proc. 7th Int. Conference on Human-Computer Interaction, pp. 3-6. HCI International '97, San Francisco, USA, 24-29 August 1997. Amsterdam: Elsevier.
- McLuhan, M. (1964). *Understanding Media*. New York: McGraw-Hill.
- van Dam, N. & Rogers, E. (2002). E-Learning cultures around the world: Make your globalized strategy transparent. *e-Learning Magazine*, May 1, 2002. Available online: [http:// www.elearningmag.com/elearning/](http://www.elearningmag.com/elearning/).